

**STUDENT ATTENDANCE Supplemental for REMOTE LEARNING**

**(Remote Learning Daily Attendance)**

Student attendance and daily participation remain critical components of learning. This is particularly important in a remote learning environment. Parents should continue to call in to the school's attendance line to report absences and/or technical difficulties with the remote learning environment.

Attendance in a distant/remote learning environment is defined as "engaging with the assigned material." This will be measured by the "check-in" assigned by the individual teacher.

Student attendance will be captured within Powerschool in the following ways, and will always be determined no later than 11:59 p.m. each night.

**For grades 6<sup>th</sup> to 8<sup>th</sup>**

Each student will provide daily affirmation of the student's readiness and presence for instruction by responding to the teacher's "check-in" during the normally-scheduled time of the class. Students who are not able to log in during the normally-scheduled time must communicate and make arrangements with the teacher regarding the attendance "check-in" prior to 2:30 p.m.

**Check-in's can be measured in a variety of ways, including, but not limited to:**

- Participation in conference or other individual phone calls
- Participation in video conferencing with staff or live virtual classroom
- Participation in interactive tutorial
- Participation in an online study group
- Text messaging (including group text)
- E-mail with question or other student-initiated contact
- Assignment/portfolio pickups and/or returns
- Assignment submission
- Posting in a discussion forum or online academic discussion with time-stamp
- Completion of online web forms and/or surveys.
- Requiring a response
- Pre-class assignments
- Written reflections

**NOTE: "Check-in's" related to class assignments do not need to be done DURING the "class" time unless that is part of the direction.**

**J-0541JE-R supplemental  
REGULATION**