

What are the NM Content Standards?

The New Mexico Content Standards define what students should learn in every subject by the end of each grade. The New Mexico Content Standards include the Common Core State Standards (CCSS) in math and English language arts (ELA).

What are the Common Core State Standards?

The Common Core State Standards (CCSS) are a set of high-quality standards for math and ELA. The CCSS also include reading and writing standards for social studies, science, and technical subjects. States around the country saw that students were entering college and the workforce unprepared. Together, they developed standards based on research and evidence to better prepare students for today's global society.

The CCSS do not require schools to use specific curriculum or teaching methods—those decisions will continue to be made at a local level by school boards, superintendents, principals, and teachers.

All of the strategies in this brochure will support your student who is an English learner. In addition, you can

- Help your child acquire language through practice with reading, writing, speaking, and listening in English or in your home language.
- Check with your school for more information about your child's status as an English learner.
- Gain more strategies from our parent modules available in English and Spanish at newmexicocommoncore.org/resources
- Contact the Bureau of Multicultural and Bilingual Education at (505) 827-6666.



PARENTS AS PARTNERS GUIDE TO THE NEW MEXICO COMMON CORE STATE STANDARDS

This guide provides an overview of what your child will learn by the end of kindergarten in mathematics and English language arts. It also includes what you can do to support your child's success.

For More Information

NM Common Core State Standards

Email Us: info@newmexicocommoncore.org

National Parent Teacher Association

Visit: www.pta.org

Common Core State Standards Initiative

Visit: www.corestandards.org



How will your child be assessed?

In the 2013-2014 school year, students in grades 3-8, 10 and 11 will take the NM Standards Based Assessment (SBA).

This year's SBA in math and ELA is designed to measure a student's progress towards mastering the CCSS. In the 2014-2015 school year, students in grades 3-11 will take assessments fully aligned to the CCSS in math and ELA. These are the Partnership for the Assessment of Readiness for College and Careers (PARCC) assessments.

The PARCC assessments will

Be taken on the computer.

Include interactive, real-world questions.

Provide timely information to teachers and parents about student progress.

Allow students to see if they are on track to graduate prepared for college and careers.

English Language Arts

Students Must

- Ask and answer questions about a reading selection.
- Identify characters, setting, and main events in a story.
- Take part in classroom conversations and following rules for discussions (e.g., learning to listen to others and taking turns when speaking).
- Draw, tell, or write about events in the order that they happened.

Parents Can

- Read with your child every day. Ask your child to explain his or her favorite parts of the story. Share your own ideas.
- Have your child describe a picture to you.
- Look for opportunities in everyday places to build your child's vocabulary.
- Ask your child to think about what the message of a story may be or what he or she learned from an informational book or article.
- Ask your child to retell a story in his or her own words by telling what happened first, second, third, etc.
- To find more age-appropriate books visit corestandards.org/assets/Appendix_B.pdf

Mathematics

Students Must

- Count to 100 by 10's and 1's.
- Put together and take apart numbers up to 20.
- Make groups of ten to develop an understanding of place value.
- Solve addition and subtraction word problems using objects, pictures and symbols.
- Identify, describe, and compare shapes and objects.

Parents Can

- Count to 10 or higher while washing hands.
- Put away socks or toys in groups of 10.
- Ask your child to list three events of the day in the order in which they happened.
- Play games with your child (for example, cards, Hi-Ho-Cherry-O, Candy Land, and Memory).
- Encourage your child to be persistent with challenging problems.
- Review and discuss assignments.
- Read math-related books to your child. A list of math books can be found at www.naeyc.org/files/tyc/file/www.MathbooklistSchickedanzexcerpt.pdf

Links

PARCC
parcconline.org

NM PARCC
ped.state.nm.us/ped/NMPARCCIndex.html