

# Ruidoso Middle School

200 Horton Circle ~ Ruidoso, NM 88345  
Phone: (575) 630-7802 ~ Fax: (575) 630-5811  
George Heaton, principal

October 12, 2010

Dear Parent,

On August 1, 2010, Ruidoso Municipal School District received accountability ratings for the 2010-11 school year from the Public Education Department. These ratings were based on standardized test data from the Spring 2010 administration of the New Mexico Standards Based Assessment. The scores were disaggregated for five ethnic groups, English language learners, special education students, and economically disadvantaged students and reviewed to establish ratings for each category.

There are 37 possible data points in the Adequate Yearly Progress (AYP) process. The possible data points include attendance, test participation rates, and test scores for each subgroup in Reading and Math. Schools must meet all applicable data points to be rated as "Meets AYP". Ruidoso Middle School met AYP in 21 out of 29 possible data points. Four groups, All students, Economically Disadvantaged, Students with Disabilities, and Native American students, failed to make AYP in Math and Reading. As a result, RMS was designated as a "Restructuring 2" school (R2).

Ruidoso Middle School has implemented programs and strategies to address academic improvement for all students but especially those who show the greatest need. RMS teachers and instructional staff continue to implement the Kansas University reading strategies into all classrooms to improve reading outcomes for students in all content areas. In addition, intensive intervention was provided to students scoring below grade level in reading through the Read 180 program. NWEA MAP testing was initiated in 2007 to further identify students who need remediation in specific skills and monitor their progress.

In the area of Math, to further enhance math achievement, the district developed the District Math Plan. The math committee researched and selected Connected Math for the new curriculum for implementation in the 2007-08 school year. All math teachers and instructional staff were provided training in May, August, and October of 2007, and February and June 2008, and in June 2009. In addition since 2007, the district has worked with a math consultant from NMSU's MC2 program to assist classroom teachers and administrators with math curriculum implementation. Intensive math tutoring is provided during the school day as well as during after school programs. Also in 2010, the district hired two full time instructional coaches to assist classroom teachers with instructional strategies on a daily basis.

The District believes in continuous improvement across the curriculum and we regularly monitor and refine our programs to benefit all of our students and to specifically address the needs of students who are in most need of assistance. As a parent, you can help us to improve student performance by reviewing your child's homework and test results daily and by communicating any needs or concerns to school staff. Please feel free to contact RMS staff members to discuss any questions you may have at 630-7802.

Sincerely,

George Heaton  
Principal

Patty White  
Associate Superintendent

# Ruidoso High School

200 Horton Circle ~ Ruidoso, NM 88345  
Phone: (575) 258-4910 ~ Fax: (575) 258-3516  
*Pauline Staski, principal*

October 12, 2010

Dear Parent,

On August 1, 2010, Ruidoso Municipal School District received accountability ratings for the 2010-11 school year from the Public Education Department. These ratings were based on standardized test data from the Spring 2010 administration of the New Mexico Standards Based Assessment. The scores were disaggregated for five ethnic groups, English language learners, special education students, and economically disadvantaged students and reviewed to establish ratings for each category.

There are 37 possible data points in the Adequate Yearly Progress (AYP) process. The possible data points include graduation rate, test participation rates, and test scores for each subgroup in Reading and Math. Schools must meet **all** applicable data points to be rated as "Meets AYP". Ruidoso High School met AYP in 13 out of 17 possible data points. One subgroup, Economically Disadvantaged students, failed to make AYP in Reading and three subgroups failed to make AYP in Math, All students, Hispanic, and Economically Disadvantaged. As a result, RHS was designated as a Corrective Action school (CA).

Ruidoso High School has implemented several programs and strategies to address academic improvement for all students but especially those who show the greatest need. RHS teachers and instructional staff continue to implement the Kansas University reading strategies into all classrooms to improve reading outcomes for students in all content areas. In addition, intensive intervention was provided to students scoring below grade level in reading through the Read 180 program. NWEA MAP testing was initiated in 2007 to further identify students who need remediation in specific skills and monitor their progress.

In the area of Math, three of our student subgroups failed to meet AYP. To further enhance math achievement, the district developed the District Math Plan. The math committee researched and selected Prentice Hall Math for implementation in the 2007-08 school year. All teachers and instructional staff were provided training in May and August, 2007 and February 2008. In addition since 2007, the district has worked with a math consultant from NMSU's MC2 program to assist classroom teachers and administrators with math curriculum implementation. Also in 2010, the district hired two full time instructional coaches to assist classroom teachers with instructional strategies on a daily basis.

The District believes in continuous improvement across the curriculum and we regularly monitor and refine our programs to benefit all of our students and to specifically address the needs of students who are in most need of assistance. As a parent, you can help us to improve student performance by reviewing your child's homework and test results daily and by communicating any needs or concerns to school staff. Please feel free to contact RHS staff to discuss any questions you may have at 258-4910.

Sincerely,

Pauline Staski  
Principal

Patty White  
Associate Superintendent

# White Mountain Elementary School

200 Horton Circle ~ Ruidoso, NM 88345  
Phone: (575) 258-4220 ~ Fax: (575) 258-5578  
*Ron Elkin, principal*

October 12, 2010

Dear Parent,

On August 1, 2010, Ruidoso Municipal School District received accountability ratings for the 2010-11 school year from the Public Education Department. These ratings were based on standardized test data from the Spring 2010 administration of the New Mexico Standards Based Assessment. The scores were disaggregated for five ethnic groups, English language learners, special education students, and economically disadvantaged students and reviewed to establish ratings for each category.

There are 37 possible data points in the Adequate Yearly Progress (AYP) process. The possible data points include attendance, test participation rates, and test scores for each subgroup in Reading and Math. Schools must meet all applicable data points to be rated as "Meets AYP". White Mountain Elementary School met AYP in 19 out of 29 possible data points. Four subgroups, All students, Economically Disadvantaged, Students with Disabilities and Native American students, failed to make AYP in Math and six subgroups, All students, Hispanic, Native American, English Language Learners, Economically Disadvantaged, and Students with Disabilities, failed to make AYP in Reading. As a result, WMES was designated as a "Restructuring 2" school (R2).

White Mountain Elementary School has implemented several programs and strategies to address academic improvement for all students but especially those who show the greatest need. WMES teachers and instructional staff continue to implement the Reading First strategies in all classrooms to improve reading outcomes for students in all content areas. In addition beginning in 2009, intensive intervention was provided to students scoring below grade level in reading through the Read 180 program and in 2010 the System 44 program. NWEA MAP testing was initiated two years ago to further identify students who need remediation in specific skills and monitor their progress. Additional intensive Reading and Math tutoring is provided during the school day.

In the area of Math, to further enhance math achievement, the district developed the District Math Plan. The math committee researched and selected Every Day Math for implementation in the 2007-08 school year. All teachers and instructional staff were provided training in May and August, 2007 and February 2008. In August 2009 and 2010, the district provided a week long intensive Every Day Math training to assist classroom teachers with math curriculum implementation. Also in 2010, the district hired two full time instructional coaches to assist classroom teachers with instructional strategies on a daily basis.

The District believes in continuous improvement across the curriculum and we regularly monitor and refine our programs to benefit all of our students and to specifically address the needs of students who are in most need of assistance. As a parent, you can help us to improve student performance by reviewing your child's homework and test results daily and by communicating any needs or concerns to school staff. Please feel free to contact WMES staff to discuss any questions you may have at 258-4220.

Sincerely,

Ron Elkin  
Principal

Patty White  
Associate Superintendent

# Sierra Vista Primary

200 Horton Circle ~ Ruidoso, NM 88345  
Phone: (575) 258-4943 ~ Fax: (575) 258-1300  
*Patty White, principal*

October 12, 2010

Dear Parent,

On August 1, 2010, Ruidoso Municipal School District received accountability ratings for the 2010-11 school year from the Public Education Department. These ratings were based on standardized test data from the Spring 2010 administration of the New Mexico Standards Based Assessment. The scores were disaggregated for five ethnic groups, English language learners, special education students, and economically disadvantaged students and reviewed to establish ratings for each category.

There are 37 possible data points in the Adequate Yearly Progress (AYP) process. The possible data points include attendance, test participation rates, and test scores for each subgroup in Reading and Math. Schools must meet all applicable data points to be rated as "Meets AYP". Sierra Vista Primary School met AYP in 7 out of 11 possible data points. Four subgroups, All students, Economically Disadvantaged, Hispanics, and Native American students, failed to make AYP in Reading. All subgroups met AYP in Math. As a result, SVP was designated as a "School in need of Improvement 2" school (SI-2).

Sierra Vista Primary School has implemented several programs and strategies to address academic improvement for all students but especially those who show the greatest need. SVP teachers and instructional staff continue to implement the Reading First strategies in all classrooms to improve reading outcomes for students in all content areas. NWEA MAP testing was initiated this year for second grade students to further identify students who need remediation in specific skills and monitor their progress. Additional intensive Reading and Math tutoring is provided during the school day.

In the area of Math, to further enhance math achievement, the district developed the District Math Plan. The math committee researched and selected Every Day Math for implementation in the 2007-08 school year. All teachers and instructional staff were provided training in May and August, 2007 and February 2008. In August 2009 and 2010, the district provided a week long intensive Every Day Math training to assist classroom teachers with math curriculum implementation. Also in 2010, the district hired two full time instructional coaches to assist classroom teachers with instructional strategies on a daily basis.

The District believes in continuous improvement across the curriculum and we regularly monitor and refine our programs to benefit all of our students and to specifically address the needs of students who are in most need of assistance. As a parent, you can help us to improve student performance by reviewing your child's homework and test results daily and by communicating any needs or concerns to school staff. Please feel free to contact WMES staff to discuss any questions you may have at 258-4943.

Sincerely,

Patty White  
Principal/Associate Superintendent