SECTION 1.1

Goals

DISTRICT MISSION STATEMENT:

"Where Excellence is Expected"

DISTRICT VISION STATEMENT:

The Ruidoso Municipal School District and our community believe that all children can learn. Through a positive, caring, nurturing, and safe environment, our students will develop the social, ethical, and academic skills to set and achieve goals to fulfill their dreams.

SCHOOL BOARD GOALS:

Goal 1: Ensure a respectful, safe, clean, green, and healthy school environment by creating a culture where all members of the learning community – staff, students and parents – are valued.

Goal 2: Expand educational opportunities to increase student achievement in reading and math by providing professional development, programs, and curriculum that support the district's EPSS. Students will achieve at or above grade level, all schools will meet or surpass Adequate Yearly Progress (AYP), and graduates will acquire necessary skills to meet career goals.

Goal 3: Encourage open and collaborative communication between staff, students, parents, and community through mutual respect and trust.

Goal 4: In collaboration with staff, parents, and community develop a comprehensive Facility Master Plan that reflects being good stewards of all our resources and includes maintenance, playgrounds, and future needs.

FACILITY MASTER PLAN OBJECTIVES:

The Facility Master Plan concentrated on the following District issues:

- Establish Optimum size of District School Facilities - Existing school configuration is based on keeping all District students of the same grade level at the same school and at the same time keep the size of the school relatively small.
- Determine ideal grade configuration-what is the best grouping of grades for student success.
- Review number of student transfers between schools-reduce number of transfers especially for younger students
- Update Educational Programs at High School - science and performing arts.
- Completion of Ruidoso Middle School Site

- Life / Health / Safety and Adequacy Standard Issues at Nob Hill Early Childhood Center and Sierra Vista Primary
- Best use of Sierra Vista Primary and White Mountain Elementary Facilities

EDUCATIONAL PROGRAM - GOALS

EDUCATIONAL PLAN FOR STUDENT SUCCESS (EPSS):

FOCUS AREA: CARING FOR SELF AND OTHERS

Goal: 1. Students will recognize and apply positive options to solve peer/ adult relationship issues and conflicts, and demonstrate respect and responsibility for each other.

Goal: 2. Students will promote appropriate behavior and be responsible for their own actions.

FOCUS AREA: LITERACY

Goal: 1. Students will show improvement in written skills across the curriculum.

Goal: 2. All students will improve reading skills across the curriculum.

FOCUS AREA: MATH

Goal: All students will improve mathematical literacy across the curriculum, with all fourth graders performing at grade level, and all RHS students completing at least two math courses beyond Algebra I.

OBJECTIVES FOR THE INSTRUCTIONAL PROGRAM:

The aim of the instructional program of the Ruidoso Municipal School District is:
All parts of the curriculum are interrelated and important to the development of the student. The physical, emotional, social, aesthetic, moral, and cognitive development of the student are all elements of importance within the school program.

The District will provide basic communication and computational skills, an experience-based curriculum, and exploration of different disciplines and decision-making techniques to enable students to achieve goals to fulfill their dreams.

Specifically, the District instructional program will be designed and implemented to provide for at least the minimum instructional areas required by statute

and shall include:

- Skills in communication - to include reading and language arts skills, including phonemic awareness, phonics, comprehension, grammar and writing.
- Skills in mathematics, including strategies and procedures, problem solving, reasoning and proof, representations, connections, and communication.
- Appreciation of the world of work.
- Pride of workmanship and skills for economic survival.
- Appreciation of the importance of physical fitness.
- Research and problem-solving skills in science and mathematics.
- Ability to think analytically, critically, and independently.
- Skills in foreign or Native American language.
- Ability leading to citizen responsibility.
- Understanding and respect for our cultural heritage and history.
- Appreciation for the intrinsic value of education.
- Appreciation of the fine arts.
- Skills in the use of topographical and standard maps.
- Skills in technology.